

Further Study Courses

TABLE OF CONTENTS

I.	Anthropology.....	2
	a. Graduate Courses.....	2
	b. Undergraduate Courses.....	4
II.	Education.....	6
	a. Graduate Courses.....	6
	b. Undergraduate Courses.....	8
III.	Ethnic Studies.....	9
	a. Graduate Courses.....	9
	b. Undergraduate Courses.....	13
IV.	History.....	23
	a. Graduate Courses.....	23
	b. Undergraduate Courses.....	24
V.	Lesbian, Gay, Bisexual, Intersex, and Transgender.....	27
	a. Undergraduate Courses.....	27
VI.	Sociology.....	28
	a. Graduate Courses.....	28
	b. Undergraduate Courses.....	30

ANTHROPOLOGY

I. Graduate Courses

1. **ANTH 201 Critical Theories of Gender, Race, and Blackness** (4) Lecture, 3 hours; Individual study, 4 hours; written work, 2 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces major critical theories on the intersections of gender, race, and blackness. Topics include the afterlives of slavery, black feminisms, colonialism, empire, genocide, and revolt. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.
2. **ANTH 202 Topics in Southeast Asian Studies** (4) Seminar, 3 hours; written work, 2 hours; term paper, 1 hour. Prerequisite(s): graduate standing or consent of instructor. An introduction to the world of Southeast Asia and the scholarly discussions about it, with an emphasis on cultural aspects, embedded in their historical context. Materials are in English. Course is repeatable as content changes to a maximum of 12 units. Cross-listed with CPLT 200 and SEAS 200.
3. **ANTH 203 Southeast Asian Cultures** (4) Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Surveys ethnographic literature on Southeast Asian cultures, with an emphasis on contemporary research. Covers anthropological approaches to the study of text, ritual, and performance practices; intercultural dynamics; the impact of colonialism and nationalism on traditional cultures; and globalization. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor. Cross-listed with SEAS 203.
4. **ANTH 204 Anthropology of Identity** (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Covers cross-cultural study of anthropological discourses about identity formations that are rooted in shifting relations of power and production. Critically examines major debates, methods, and theories in studies of identity. Focuses on the processes and mechanisms through which people craft their individual and collective identities. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.
5. **ANTH 207 Archaeology of Power and Ideology** (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): ANTH 200A, ANTH 200B; or consent of instructor. Critically evaluates social theories that underlay the concepts of power and ideology, and examines archaeological approaches to relevant questions of social change. Develop student's perspectives on the mechanism of power and ideology beyond Western philosophy. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.
6. **ANTH 255 Feminism, Gender, and Archaeology** (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent

of instructor. Considers feminist perspectives on past human societies, as well as how feminism and gender have shaped archaeological research design. Examines how gender relates to careers in archaeology.

7. **ANTH 258 Space and Place in Archaeology** (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Examines concepts of space and place in archaeology. Explores how spaces can reflect and foster social conflict or unity through studies of diverse cultural traditions. Considers both the architecture and occupied but unbuilt spaces in ancient and current societies.
8. **ANTH 266 Seminar on History and Memory** (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Explores how societies remember, forget, and give meaning to the past through diverse forms of expression in national and transnational contexts. Examines contestations over historical representations and narrations, as well as the ways in which history and memory are shaped and contested by competing claims to power, legitimacy, and authenticity.
9. **ANTH 267 Ethnographies of Postsocialism** (4) Seminar, 3 hours; term paper, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Explores diverse sociocultural, economic and political experiences of socialist capitalist transformations. Includes late and postsocialist nation states in Eastern Europe and postcolonial Asia, Latin America, and Africa. Examines the revival of socialist political and cultural projects as a response to capitalist globalization and escalating social and economic inequalities.
10. **ANTH 279 Seminar in Political Anthropology** (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Reviewing different forms of stratification and power in society, this seminar critically reviews and analyzes a broad range of materials, debates, and contemporary trends within political anthropology.

II. Undergraduate Courses

1. **ANTH 105 Organizations as Cultural Systems (4)** Lecture, 6 hours; extra reading and written exercises, 6 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the role of culture in the formation and management of complex bureaucratic organizations. Covers types of organizations and organizational cultures, the impact of the cultural environment, and problems posed by rapid cultural change. Offered in summer only. Cross-listed with BUS 158.
2. **ANTH 106 Gender and Genocide (4)** Lecture, 3 hours; individual study, 2 hours; term paper, 1 hour. Prerequisite(s): one of the following
3. courses: GSST 001, GSST 001H, GSST 001S; or consent of instructor. Examines gendered dimensions of contemporary and historical
4. genocides. Analyzes the ways gender ideologies intersect racialization and ethnic marking. Explores how gender shapes selection, forced labor, torture, and murder. Considers gender ideologies in relation to collective, institutional, and individual responses to genocide and genocidal campaigns. Cross-listed with GSST 125.
5. **ANTH 109 Women, Politics, and Social Movements: Global Perspectives (4)** Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Introduction to Third World women's politics. Covers women's politics from a global perspective emphasizing South Asia, sub-Saharan Africa, and the Caribbean. Cross-listed with GSST 109.
6. **ANTH 114 Blackness and Mass Incarceration (4)** Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or
7. consent by instructor. Introduction to the data, policy, political debates, and grassroots initiatives addressing unprecedented current incarceration
8. in the United States. Critically investigates role of race and blackness in incarceration trends, new trends in policy, and alternatives to incarceration.
9. **ANTH 125 Kinship Organization (4)** Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): ANTH 001 or ANTH 001H or ANTH 001W or
10. consent of instructor. An introduction to theories of social organization through consideration of relationships among kin.
11. **ANTH 127 Political Anthropology (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): ANTH 001 or ANTH 001H or ANTH 001W or
12. consent of instructor. Examines different overt and covert means by which power and social differentiation are produced, perpetuated, and challenged in societies across the world. Studies the politics of culture, ethnicity, nationalism, and gender. Credit is awarded for only one of ANTH
13. 127 or ANTH 127S.
14. **ANTH 137 Anthropology: The American Tradition (4)** Lecture, 3 hours; outside research, 2 hours; extra reading, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. Introduces the historical
15. development of anthropological thought in the United States as a manifestation of class and state formation. Clarifies various intellectual

16. currents in contemporary anthropology and their relationships to intellectual and social developments in the broader society.
17. **ANTH 139 Change and Development (4)**
18. Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): ANTH 001 or ANTH 001H or ANTH 001W or ANTH 003 or ANTH 005; upper-division standing or consent of instructor. Examines alternative theories of society, change, and development, as well as the assumptions and premises on which they are based. Considers how they are used to explain capitalist
19. development, imperialism, colonial encounters, nationalism, decolonization, socialist revolution, modernization, unequal exchange, uneven development, globalization, and postcolonialism.
20. **ANTH 188 Islam, Women, and the State (4)** Lecture, 3 hours; individual study, 2 hours; extra reading, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. Examines the links between women, Islamic practices, and the politics of state formation and nation building.
21. Explores ways women constitute the terrain of struggle between the traditional and modern, colonialism and nationalism, and religion and
22. politics. Cross-listed with GSST 151.
23. **ANTH 189 Gender and Power in Muslim Societies (4)** Lecture, 3 hours; extra reading, 1 hour; written work, 2 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the dynamics of gender relations within the context of the Muslim world. Analyzes
24. processes of power which influence concepts of femininity, masculinity, the body, and sexuality. Explores heterogeneity of the Muslim world as
25. well as its unifying cultural and social history. Cross-listed with GSST 168.

EDUCATION

I. Graduate Courses

1. **EDUC 233 Differential Achievement and the School Learning Environment** (4) Seminar, 3 hours; term paper, 3 hours. Prerequisite(s): graduate standing. Explores how racial, ethnic, linguistic, cultural, and socioeconomic differences in educational achievement are a product of the learning environments experienced in schools and classrooms.
2. **EDUC 238 Education and Gender** (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Examines the multiple and complex relationships of gender and education in U.S. society. Analyzes theoretical perspectives on gender and schooling. Topics include cultural constructions of identity, male and female experiences of schooling, and concepts of gender neutrality in the curriculum.
3. **EDUC 245G The Opportunity/Achievement Gap** (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Examines theoretical and empirical research on the achievement gap” from a variety of social science disciplines. Explores causes and consequences of racial or ethnic, linguistic, cultural, and socioeconomic differences in educational achievement.
4. **EDUC 248E Demographics and Diversity in Higher Education** (4) Seminar, 3 hours; extra reading, 2 hours; written work, 1 hour. Prerequisite(s): graduate standing or consent of instructor. An introduction to theoretical perspectives of diversity in U.S. higher education. Explores the implications of demographic shifts on U.S. postsecondary educational practice and policy. Reviews the research literature on the impact of diversity on educational outcomes for college students, faculty, and administrators.
5. **EDUC 273 Theories of Critical Pedagogy** (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces students to a multicultural perspective about race, racism and its impact on the United States K-12 education system. It situates today’s educational inequity in a historical perspective, while encouraging a connection between theory, practice and students’ personal educational narratives.
6. **EDUC 275 Race and K-12 Educational Inequality** (4) Seminar, 3 hours; term paper, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduces a multicultural perspective about race and racism and its impact on the U.S. K-12 education system. Situates today’s educational inequity in a historical perspective while encouraging a connection between theory, practice, and students’ personal educational narratives.
7. **EDUC 276 Diversity and Curriculum** (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate or professional standing. Describes and analyzes the controversy surrounding efforts to develop curriculum that addresses diversity in U.S. society. Examines changing theoretical

perspectives on multicultural education and key concepts such as race, identity, and culture. Reviews research on multicultural education.

8. **EDUC 284 Theory and Research on Schooling and Social Inequality (4)**
Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): admission to the Ph.D. program in Education or consent of instructor. Analyzes the social and cultural organization of schools and the relationship between schooling and social inequality. Draws upon research in sociology, anthropology, and education to examine theoretical perspectives on the relationship between schooling and social stratification, with special attention to the influence of class, race, and ethnicity on academic achievement.

II. Undergraduate Courses

1. **EDUC 109S Education in a Diverse Society (4)** Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): professional or upper-division standing. An analysis of the classroom as a microcosm of society. Focuses on issues related to meeting the educational needs of students with diverse backgrounds and characteristics including gender, religion, ability, ethnicity, culture, socioeconomic status, class, exceptionality and language. Credit is awarded for only one of EDUC 109 or EDUC 109S.
2. **EDUC 141 Historical and Contemporary Perspectives on Lesbian, Gay, Bisexual, Transgender, and Queer Students and Faculty (4)** Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. Examines historical and cultural meanings of homosexuality, heterosexuality, sex, and gender. Explores the historical experiences of LGBTQ students, teachers, and faculty from the early 20th century to the present. Explores current issues regarding LGBTQ students and teachers, including the California requirement to incorporate LGBTQs into the K-12 curriculum.
3. **EDUC 144 Constructing Success and Failure in K-12 Schools (4)** Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. Reviews theory on the relationship between schooling and social inequality. Examines educational research addressing how structural arrangements and cultural processes in schools contribute to the academic success and failure of students based on racial, ethnic, class, gender, and linguistic differences.
4. **EDUC 146 Educational Perspectives on the Chicano (4)** Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): upper-division standing or consent of instructor. An examination of educational policy issues concerning Chicano students, such as testing and testing procedures, learning styles, socialization, and language acquisition. Other topics will deal with the impact of significant legislative acts related to the education of Chicanos. Cross-listed with ETST 146.

ETHNIC STUDIES

I. Graduate Courses

1. **ETST 200 History of Ideas in Ethnic Studies** (4) Seminar, 3 hours; written work, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Examines the foundational ideas critical for understanding the historical evolution of race and ethnic issues in the United States and within international relations. Prepares graduate students to conceptualize multidisciplinary and comparative ethnic studies research. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor. Course is repeatable as content changes to a maximum of 12 units.
2. **ETST 201 Sociocultural Theories in Ethnic Studies** (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing. Examines theoretical approaches to the study of race and ethnicity in the United States. Assesses the relative strengths and weaknesses of key theoretical paradigms. Perspectives may include symbolic interaction, phenomenology, class analysis, sovereignty, literary criticism, feminism, psychoanalysis, racial formation, critical race theory, postmodernism, and global or transnational. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor. Course is repeatable as content changes to a maximum of 12 units.
3. **ETST 204 Critical Race Perspectives in Latino Education** (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing. Examines the social, economic, and political factors that impact contemporary Latino/a education. Explores alternative epistemologies that challenge traditional modes of schooling as well as alternative pedagogies - both in and outside public-school classrooms - that are rooted in community-based knowledge.
4. **ETST 205 Feminism, Race, and the Politics of Knowledge** (4) Seminar, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Explores how race and gender are produced and institutionalized in U.S. social arrangements, emphasizing the social construction of race and gender in science, culture, and the law. Surveys a collection of nineteenth- and twentieth-century scientific and legal texts alongside feminist of color writings that analyze the relationship between knowledge, empowerment, and social justice. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.
5. **ETST 221: Race, Gender, Law, and Equal Protection** (4) Seminar, 3 hours; field, 3 hours. Prerequisite(s): graduate standing; consent of instructor. Examines the interrelationships among law, race, gender, equal protection doctrine, and the state. Addresses contemporary theoretical challenges to concepts such as critical legal studies, critical race theory, "LatCrit," and feminist jurisprudence. Students who submit a term paper receive a letter grade; other students receive a Satisfactory (S) or No Credit (NC) grade. Course is repeatable as content changes to a maximum of 12 units.
6. **ETST 222: Intersectionalities** (4) Lecture, 3 hours; written work, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Examines the theory

of intersectionality in a transnational framework and historical perspective. Addresses problematics of social identity construction and the body. Considers analyses in relation to people of color and issues of race, sex, economic oppression, homophobia, transgender possibilities, ageism, militarization, nationalism, and globalization. Focuses on collective strategies of resistance and revolution. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor. Course is repeatable as content changes to a maximum of 12 units.

7. **ETST 223: Chicana/o Expressive Culture: Theory and Practice (4)** Seminar, 3 hours; written work, 2 hours; term paper, 1 hour. Prerequisite(s): graduate standing; consent of instructor. Examines Chicana/o cultural studies theories while tracing the history of diverse communities and expressive cultures from Spanish colonial period through the turn of the twenty-first century. Assesses the role of popular culture in Mexican American life. Explores the Chicanas/os' impact upon the development of popular culture and academia in American society. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor. Course is repeatable as content changes to a maximum of 12.
8. **ETST 224: Race and State Violence (4)** Seminar, 3 hours; term paper, 2 hours; written work, 1 hour. Prerequisite(s): ETST 201 or consent of instructor. Engages critical social theories of race. Focuses on state-mediated technologies of power and domination. Emphasizes analyses of race, racism, and white supremacy that conceptualize their historical constitution of statecraft and nation-building processes. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor. Course is repeatable as content changes to a maximum of 12 units.
9. **ETST 225: Imperialism, Colonialism, Racism: Global Perspectives (4)** Seminar, 3 hours; extra reading, 2 hours; term paper, 1 hour. Prerequisite(s): graduate standing; consent of instructor. Charts a critical interdisciplinary genealogy of imperialism, colonialism, and racism within the global context of capitalist modernity. Explores the characteristics of imperialism, colonialism, and racism, as well as their relation to each other and to nationalism, decolonization, and globalization. Addresses how these complex articulations have been theorized. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor. Course is repeatable as content changes to a maximum of 12 units.
10. **ETST 227: Anticolonialism and Its Aftermath (4)** Seminar, 3 hours; term paper, 1 hour; written work, 2 hours. Prerequisite(s): ETST 201 or consent of instructor. Examines anticolonialist political thought in the context of contemporaneous and subsequent critical work in interdisciplinary fields. Engages these thoughts through frameworks of critical race studies, feminist thought, queer studies, postcolonial studies, and cultural studies. Discusses relevance of anticolonialist theorizations and insights to contemporary social and political problems. May be

taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor. Course is repeatable as content changes to a maximum of 12 units.

11. **ETST 228: Race, Law, and Educational Policy** (4) Lecture, 3 hours; term paper, 1.5 hours; extra reading, 1.5 hours. Prerequisite(s): graduate standing or consent of instructor. Explores how law and race shape educational policies, as well as how educational policies and practices shape race and law. Examines how decisions made at the federal, state, and local levels influence public education opportunities and access. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor. Course is repeatable as content changes to a maximum of 12 units.
12. **ETST 244 Borders, Borderlands, and Chicana/o Studies** (4) Seminar, 3 hours; outside research, 3 hours; extra reading, 1 hour. Prerequisite(s): graduate standing; consent of instructor. Examines the borderlands as a site of social and political negotiation over space and within cultural studies. Topics include race, gender, activism, and culture. May be taken Satisfactory (S) or No Credit (NC) by students advanced to candidacy for the Ph.D. Course is repeatable as content changes to a maximum of 12 units.
13. **ETST 247 Policy and Politics: Grass Roots versus Coercive State** (4) Seminar, 3 hours; discussion, 1 hour; written work, 2 hours. Prerequisite(s): graduate standing; consent of instructor. Provides a current examination of the status of Chicana(o)/Latina(o) politics from both a grass roots and coercive state perspective. Examines divergent theoretical approaches within the contexts of liberal capitalism, pluralist versus elite theory, and identity politics. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor. Course is repeatable as content changes to a maximum of 12 units.
14. **ETST 248 Race and Critical Educational Policy** (4) Seminar, 3 hours; written work, 1 hour; extra reading, 2 hours. Prerequisite(s): graduate standing; consent of instructor. Examines a set of diverse, discipline-based conceptual perspectives and analytic frameworks used to interpret policy purposes, processes, contents, and outcomes. Focuses on the political dimensions of education policy issues. Also explores the conceptual frameworks and skills required in studying politics and exercising leadership in organizational settings. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor. Course is repeatable as content changes to a maximum of 12 units.
15. **ETST 249 Race and Critical Educational Politics** (4) Seminar, 3 hours; written work, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Focuses on the political dimensions of education policy issues, processes, and choices pertaining to governmental arrangements, community contexts, and interest group pressure. Provides conceptual frameworks and perspectives that examine political decision making. Utilizes case studies of educational policy making in educational institutions at the local and state levels. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor. Course is repeatable as content changes to a maximum of 12 units.

16. **ETST 254 Asian American Cultural Critique and Theory** (4) Seminar, 3 hours; written work, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Examines major critical developments, interventions, and issues in Asian American cultural critique and theory. Charts the historical development of the field of Asian American literary and cultural studies. Interrogates the contexts and constraints of the field's institutional formation and recognition. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor. Course is repeatable as content changes to a maximum of 12 units.
17. **ETST 255: Critical Issues in Asian American Studies** (4) Seminar, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing. Examines and seeks to develop a critical appreciation of research literature on Asians in America and to develop alternative interpretations of the Asian American experience. Topics include Asian American history, economic, political, social, and psychological issues. Course is repeatable as content changes to a maximum of 12 units
18. **ETST 256 Critical Issues in Asian Pacific American Communities** (4) Seminar, 3 hours; practicum, 3 hours. Prerequisite(s): graduate standing. Examines contemporary issues facing Asian Pacific American communities. Students engage in active research in these communities

II. Undergraduate Courses

1. **ETST 100 Race and Ethnicity in a Comparative Perspective** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): ETST 001. Explores the interrelationships between race, class, ethnicity, and the operation of social processes. Accordingly, readings for this course center on the comparative well-being of African Americans, Hispanics (especially Chicanos), Native Americans, and Asian Americans. Fulfills the Humanities requirement for the College of Humanities, Arts, and Social Sciences.
2. **ETST 101A Historical Development of Race and Power** (4) Seminar, 3 hours; term paper, 3 hours. Prerequisite(s): ETST 001 or ETST 001H; two additional lower-division Ethnic Studies courses; upper-division standing or consent of instructor. First of a two-course interdisciplinary sequence on theories of race and ethnicity. Focuses on a critical historical charting of the political, economic, and cultural development of race and power. Does not fulfill the Humanities or Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
3. **ETST 101B Theories of Race and Power** (4) Seminar, 3 hours; term paper, 3 hours. Prerequisite(s): ETST 101A or consent of instructor. Second of a two-course interdisciplinary sequence on theories of race and ethnicity. Focuses on specific theories of race, dominance, and resistance. Recognizes the central structuring debates about social formation and social change. Does not fulfill the Humanities or Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
4. **ETST 102 The Political Economy of Race and Class** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. This course explores the interrelationships among race, class, ethnicity, and the operation of market processes. Readings for this course will center on the comparative economic well-being of African Americans, Chicanos, Asian Americans, and Native Americans. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
5. **ETST 103 Histories of Chicano/a Education** (4) Lecture, 3 hours; outside research, 1 hour; written work, 1 hour; extra reading, 1 hour. Prerequisite(s): upper-division standing; ETST 002 is recommended. Examines the prevalence of racial segregation of Mexican origin students in U.S. schools, Americanization programs, and community responses to such endeavors in the first half of the twentieth century. Explores the Chicano/a movement's impact on education throughout the Southwest. Notes the various strategies employed by activists and community

members to affect the Chicano/a generation's education. Fulfills either the Humanities or Social Sciences requirement for the College of Humanities, Arts, and Social Sciences, but not both.

6. **ETST 105A History of Black Americans: West African Backgrounds to 1877** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. The study of the experiences of Black people in the United States with emphasis on the ideas and institutions that have shaped those experiences from the period of slave trading in West Africa to 1877. Fulfills the Humanities requirement for the College of Humanities, Arts, and Social Sciences.
7. **ETST 105B History of Black Americans: 1877- 1965** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Focuses on the experiences of Black people in the United States with emphasis on the ideas and institutions that have shaped those experiences from 1877 to 1965. Fulfills the Humanities requirement for the College of Humanities, Arts, and Social Sciences.
8. **ETST 106 Theory in Asian American Studies** (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines major themes that influenced current theory in Asian American studies: the racist nature of political and legal institutions, labor markets, the popular culture; contemporary feminist theory and politics; criticism of the assimilation paradigm which predicted eventual political and economic integration into mainstream American life. Explores how Asian American communities were viewed as sites for political mobilization, the building of alternative institutions, and the creation of an oppositional culture. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
9. **ETST 108 (E-Z) Special Topics in Chicano Studies** (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Selected topics in: E. Culture, Ethnicity, and Social Change; F. The Conditions of Education for Chicanos; I. Mexican Immigration and the Chicano Community; L. The Labor and Legal History of the Chicano; P. Chicano Poetry and Theatre. E, F, and I fulfill the Social Sciences requirement; L fulfills the Humanities or Social Sciences requirement, but not both; and P fulfills the Humanities requirement for the College of Humanities, Arts, and Social Sciences.
10. **ETST 109 (E-Z) Special Topics in African American Studies** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): ETST 003, upper-division standing; or consent of instructor. Selected topics addressing the issues of the African American experience. Includes reading, research, and discussion on the African American experience. See the Student Affairs Office in the College of Humanities, Arts, and Social Sciences for breadth requirement information.

11. **ETST 109E African Americans in the U.S. Economy** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): ETST 003, upper division standing; or consent of instructor. Explores the role of African Americans in the U.S. political economy. Examines the interaction of class, race, the state, and social institutions determining the economic life chances of Americans of African descent. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
12. **ETST 109I The Black Diaspora: Cultural, Political, and Historical Connections** (4) Lecture, 3 hours; extra reading, 3 hours. prerequisite(s):ETST 003, upper-division standing; or consent of instructor. Examines the dispersal and evolution of transplanted African populations throughout the world. Emphasis is on the most recent diaspora between 1600 and 1890 when millions of Africans migrated to the Western Hemisphere. The smaller African communities in Asia, Europe, and the Pacific Islands are also examined. Fulfills either the Humanities or Social Sciences requirement, but not both, for the College of Humanities, Arts, and Social Sciences.
13. **ETST 109J Race, Gender, Power, Knowledge** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): ETST 003, upper-division standing; or consent of instructor. Explores race and gender produced and institutionalized in U.S. social arrangements. Emphasizes the social construction of race and gender in science, culture, and law. Surveys a collection of 19th and 20th century scientific and legal texts alongside feminist of color writings that analyze the relationship between knowledge, empowerment, and social justice. Fulfills either the Humanities or Social Sciences requirement for the College of Humanities, Arts, and Social Sciences, but not both.
14. **ETST 110 (E-Z) Special Topics in Asian American Studies** (1 to 4) Lecture, 1 to 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Selected topics addressing the issues of the Asian American experience. Reading, research, and discussion on the Asian American experience. G. Community Research: Asian American Community; K. Foreign Policy and Asian Americans. G and K fulfill the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
15. **ETST 111 Ethnic Politics: Practicum in Political Change** (4) Lecture, 3 hours; practicum, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Studies theories and practices of comparative ethnic political change. Examines topics intrinsic to the understanding of how to effect political change within the Chicano, African American, Asian American, Native American, and other ethnic communities, as well as the dominant societies. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences. 326 |

16. **ETST 113 Black Feminist Theory and Activism** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Considers the writings and collective organizational strategies of African American women intellectuals and activists developed in response to the ways racial, sexual, and economic oppression work interdependently and are institutionalized. Follows black women's agendas for social change from the early women's slave narratives to the present. Cross-listed with HISA 134. Fulfills either the Humanities or Social Sciences requirement for the College of Humanities, Arts, and Social Sciences, but not both.
17. **ETST 115 (E-Z) Topics in Native American History** (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Selected topics addressing the issues of the Native American. Includes reading, research, and discussion on the Native American experience. F. Early America: Emerging Interpretations. Cross-listed with HISA 144 (E-Z). Segments fulfill the Humanities requirement for the College of Humanities, Arts, and Social Sciences.
18. **ETST 116 Medicine Ways of Native Americans** (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Explores the medical history of Native Americans. Focuses on traditional Native American medicine and how Western diseases, medical practices, health care, and policies influenced American Indian health. Topics include medicine people, rituals, ceremonies, smallpox, measles, influenza, anomie, accidents, diabetes, suicides, mental illness, and murders. Cross-listed with HISA 147. Fulfills the Humanities requirement for the College of Humanities, Arts, and Social Sciences.
19. **ETST 117 (E-Z) Themes and Topics in African History** (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. A thematic and topical approach to the study of African history from the early Nile Valley civilizations to the twentieth century. Examines the temporal and spatial development of African societies—including their social, political, economic, and ideological systems—during the precolonial, colonial, and postcolonial periods. F. West African History to 1800; I. Nineteenth- and Twentieth-Century Africa and European Imperialism; J. Ancient Africa; K. Africa from 1000-1880; M. Twentieth- Century Africa. Cross-listed with HIST 137 (E-Z). See the Student Affairs Office in the College of Humanities, Arts, and Social Sciences for breadth requirement information.
20. **ETST 123 Chicano Politics in Comparative Perspective** (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Analysis of contemporary Chicano politics, political movements, ideologies, relations with intergovernmental agencies, political attitudes, and participation in the political process. Comparison of the Chicano political experience to that of other racial and ethnic

groups in American politics. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.

21. **ETST 124 The Chicana** (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. The unique experience of the Chicana viewed from social, intellectual, historical, and artistic perspectives. Fulfills the Humanities requirement for the College of Humanities, Arts, and Social Sciences.
22. **ETST 125 Chicano Political History: Nineteenth and Twentieth Centuries** (4) Seminar, 3 hours; term paper, 3 hours. Prerequisite(s): ETST 002 or ETST 002H or ETST 004/HIST 004; upper division standing. Surveys the history of Chicano politics in the United States from Mexican independence in 1821 to the present. Assesses the continuity of the Chicano political tradition through a comparison of the Chicano political experience before and after the establishment of American sovereignty. Fulfills the Humanities requirement for the College of Humanities, Arts, and Social Sciences.
23. **ETST 128 Chicano Sociology** (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Analysis of the Mexican experience in U.S. society. Explores the history as a minority; mass immigration in the twentieth century; relationships with American institutions; present socioeconomic status; variations in social status from region to region; political emergence and variations in values; and social relations and integration with non-Mexicans. Cross-listed with SOC 128. Credit is awarded for only one of ETST 128/SOC 128 or ETST 128S/SOC 128S. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
24. **ETST 128S Chicano Sociology** (5) Lecture, 3 hours; discussion, 1 hour; extra reading, 4 hours; individual study, 4 hours; written work, 4 hours. Prerequisite(s): upper-division standing or consent of instructor. Analysis of the Mexican experience in U.S. society. Explores the history as a minority; mass immigration in the twentieth century; relationships with American institutions; present socioeconomic status; variations in social status from region to region; political emergence and variations in values; and social relations and integration with non-Mexicans. Cross-listed with SOC 128S. Credit is awarded for only one of ETST 128/SOC 128 or ETST 128S/SOC 128S. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
25. **ETST 130 History of Public Education in Communities of Color** (4) Seminar, 3 hours; term paper, 1 hour; outside research, 2 hours. Prerequisite(s): upper-division standing; consent of instructor. An introduction to a comparative analysis of public education as it relates to Native Americans, African Americans, Latinas/os, Chicanas/os, and Asian Americans. Focuses on experiences within the United States. Compares and contrasts experiences within these groups, as well as identifies major

policy disagreements. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.

26. **ETST 131 Race, Class, and Gender** (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): one of the following courses; ETST 001, ETST 001H, ETST 002, ETST 002H, ETST 003, ETST 004/HIST 004, ETST 005, ETST 005H, ETST 007, ETST 007H, ETST 008, ETST 012/RLST 012, ETST 012H/RLST 012H, ETST 014; or consent of instructor. Considers the interdependency of race, class, gender, and sexuality in relation to social inequality and oppression. Focuses on the intersection of components, as well as examines the experiences and strategies of resistance of poor, working class women of color and/or queer people of color. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
27. **ETST 132 Chicano Contemporary Issues** (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Provides students with demographic and historical overview of the status of Latinos in the United States today, and of the salient issues plaguing them. Utilizing an interdisciplinary approach, analyzes strategies, tactics, and policies that may effectively deal with these issues. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
28. **ETST 133 Asian Diaspora: Historical, Contemporary, and Comparative Perspectives** (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. A survey of the dispersal, transplantation, and transformation of Asian populations in selected regions of the world--the Americas, Europe, the Middle East, and Asia Pacific--as viewed from the historical and contemporary experiences of the Chinese, Japanese, Filipinos, Koreans, Vietnamese, and other Asian groups in the contexts of colonization, cultural and political domination, and an emerging global economy. Fulfills either the Humanities or Social Sciences requirement for the College of Humanities, Arts, and Social Sciences, but not both.
29. **ETST 136 The Korean American Experience** (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the history of Koreans in the United States to analyze a wide range of contemporary social and identity issues. Students are encouraged to do original research, develop writing and communication skills, and devise research projects that address the immigrant Korean community's needs. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
30. **ETST 137 The Vietnamese Americans: The Refugee and Immigrant Experience** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s):

upper-division standing or consent of instructor. Focuses on the Vietnamese American experience in contemporary society. Emphasizes the relationship of Vietnamese Americans to the larger society and on intergenerational strains and conflicts. Topics include socioeconomic and educational problems, family, religion, and the relationship between Vietnamese Americans and other ethnic groups. Cross-listed with SEAS 137. Fulfills either the Humanities or Social Sciences requirement for the College of Humanities, Arts, and Social Sciences, but not both.

31. **ETST 139 Contemporary Issues in the Asian American Community (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Analyzes contemporary issues facing Asian Americans: Asian American identity and images, education, employment, housing, dual oppression, interethnic conflicts, juvenile delinquency, generational conflicts, and anti-Asian violence. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
32. **ETST 140 Asian American Feminist Theory and Politics (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Addresses the shifting role of Asian American women in the United States as they struggle to define their identities between and within diverse and often opposing cultures. Explores and analyzes the myths and realities of being an Asian American woman through literature, art, documents, films, and first-person accounts. Fulfills the Humanities requirement for the College of Humanities, Arts, and Social Sciences.
33. **ETST 143A Critical Filipino(a) Studies: Histories and Legacies of U.S. Conquest, Colonialism, and Empire (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): one of the following courses: ETST 001, ETST 001H, ETST 002, ETST 002H, ETST 003, ETST 004/HIST 004, ETST 005, ETST 005H, ETST 007, ETST 007H, ETST 008, ETST 012/ RLST012, ETST 012H/ RLST012H, ETST 014; or consent of instructor. Critically examines and theorizes the historical impact and legacies of U.S. conquest and colonialism in the Philippines. Analyzes the origins of Filipino American civic existence and its links to histories of U.S. racial formation, racialized industrialization, and racialized frontier warfare. Cross-listed with SEAS 143A. Fulfills the Humanities requirement for the College of Humanities, Arts, and Social Sciences.
34. **ETST 144 Race and Indigeneity in Hawai'i (4)** Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): ETST 001 (or ETST 001H), ETST 005 (or ETST 005H). A comparative and historical survey of the racial dynamics of Hawaii's multicultural community. Explores the intersections between Hawaii's ethnic groups including the native Hawaiians, the white ("haole") population, and the plantation immigrant groups (Chinese, Japanese, Filipino, and Portuguese). Also addresses the Pacific Islander

population in contemporary Hawaii. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.

35. **ETST 147 History of Black Education** (4) Lecture, 3 hours; individual study, 4 hours. Prerequisite(s): upper-division standing. This course examines major themes in Black education: the education of slave and free Blacks; role of missionaries and philanthropists in Black education; the growth of Black colleges; curricular debates; and the NAACP challenge of the “separate but equal” doctrine. Does not fulfill the Humanities or Social Sciences requirement for the College of Humanities, Arts, and Social Sciences. ETST 148 Caribbean Culture and Society (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. An overview of the Caribbean region from a historical, cultural, and political perspective. Emphasis on contemporary issues affecting the Caribbean, and the struggle of its people to maintain their identities. Cross listed with ANTH 168 and LNST 168. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
36. **ETST 153 Native American Language Revitalization** (4) Lecture, 3 hours; written work, 3 hours. Prerequisite(s): ETST 007 or ETST 007H; or consent instructor. Provides an overview of Native American language endangerment and revitalization efforts. Includes the changing social contexts in which they occur, focusing on social and political implications. Topics include methods of revitalization, the changing role of linguists and other specialists, and implications of language efforts for identity. See the Student Affairs Office in the College of Humanities, Arts, and Social Sciences for breadth requirement information
37. **ETST 157 Native American Diaspora** (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): ETST 007, upper-division standing; or consent of instructor. Analyzes historical Native American migrations. Explores involuntary Native American diaspora throughout America forced by interaction with Spanish, French, Dutch, and English colonists. Examines nineteenth- and twentieth-century reservations and forced and voluntary removals and relocations. Fulfills the Humanities requirement for the College of Humanities, Arts, and Social Sciences.
38. **ETST 161 U.S. Latinos: Crossing Borders, Crossing Cultures** (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Introduces the idea of Latino identity as a way to study heterogeneity of ethnic group identification. Focuses on historical chronology, literary tradition, and other cultural practices. Emphasis is on the experience of diversity and pluralism within the Latino experience.

Fulfills the Humanities requirement for the College of Humanities, Arts, and Social Sciences.

39. **ETST 165 Latinos Asylum and Migrant Detention** (4) Seminar, 3 hours; clinic, 2 hours; written work, 1 hour. Prerequisite(s): upperdivision standing or consent of instructor. Seminar to study the politics of asylum and migrant detention practices in the United States in a global perspective. Students will gain knowledge on asylum and detention regime through both the lens of global political economy, critical race theory, and through practical engagement with refugee and migrant organizations/legal practitioners. See the Student Affairs Office in the College of Humanities, Arts, and Social Sciences for breadth requirement information.
40. **ETST 167 Psychological Development of Black Children** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): PSYC 002. This course will analyze both the traditional theoretical approaches to the study of Black children and innovative approaches that are currently being developed by Black psychologists. The course will cover topics in the areas of cognitive, social, and personality development. Cross-listed with PSYC 167. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
41. **ETST 168 Psychological Aspects of the Black Experience** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): PSYC 002. This course examines the interdependence between personal characteristics. African American culture, and the social conditions which foster the Black experience. Group membership, lifestyles, role factors, and situational settings as social norms will be explored in order to understand the uniqueness of the Black experience. Cross-listed with PSYC 168. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
42. **ETST 175 Gender, Ethnicity, and Borders** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): ETST 001 or ETST 001H or GSST 010 or GSST 010S or upper-division standing. Examines literary, theatrical, and visual sites where the “in-between” space of border cultures is mapped. Materials include autobiographies, testimonial literature, films, novels, performance scripts, and art. Focuses on the interplay of gender and ethnicity. Cross listed with GSST 175. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
43. **ETST 176 Geographies of Pain: Black Women, Trauma, and Survival** (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Explores the relationship between gender and violence. Illustrates ways in which crimes such as incest are not just instances of dysfunction within the black family but are also examples of the roles gender and race play in the historical violence

of the nation-state. Examines how integral violence is to the creation of blackness and to the necessity to envision practices of survival. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.

44. **ETST 177 The U.S. Prison Industrial Complex: Race, Gender, and Citizenship** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): one of the following courses; ETST 001, ETST 001H, ETST 002, ETST 002H, ETST 003, ETST 004/HIST 004, ETST 005, ETST 005H, ETST 007, ETST 007H, ETST 008, ETST 012/RLST 012, ETST 012H/ RLST 012H, ETST 014; or consent of instructor. Examines the racialized and gendered information of U.S. jurisprudence, policing, and punishment practices. Explores the connections between prison expansion, corporate investment in prison and policing technology, exploitation of prison labor, and deployment of prison-building initiatives as pork barrels for elected officials. Also analyzes anti-prison, prison reform, and penal abolitionist discourses. Fulfills either the Humanities or Social Sciences requirement for the College of Humanities, Arts, and Social Sciences, but not both.
45. **ETST 186 Policing and the Hegemony of “Law and Order”: Race, Gender, Sexuality, Citizenship, and the Politics of Criminalization** (4) Lecture, 3 hours; class project, 3 hours per week. Prerequisite(s): one of the following courses; ETST 001, ETST 001H, ETST 002, ETST 002H, ETST 003, ETST 004/HIST 004, ETST 005, ETST 005H, ETST 007, ETST 007H, ETST 008, ETST 012/ RLST 012, ETST 012H/ RLST 012H, ETST 014; or consent of instructor. Provides a critical approach to the interdisciplinary study of state violence and militarized policing. Examines ways in which policing technologies and tactics are organized through racialized, gendered, and classed hierarchies. Fulfills the Social Sciences requirement for the College of Humanities, Arts, and Social Sciences.
46. **ETST 187 Anticolonialist Thought** (4) Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines the political-intellectual work of anticolonialist struggle and independence movements. Fulfills either the Humanities or Social Sciences requirement for the College of Humanities, Arts, and Social Sciences, but not both.

HISTORY

I. Graduate Courses

1. **HIST 201A Reading Seminar in American History: Colonial North America (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Explores colonial North American history as presented by primary and secondary sources. Course is repeatable to a maximum of 12 units HIST 203C Reading Seminar in Native American
2. **History: Twentieth Century (4)** Lecture, 3 hours; individual study, 3 hours. Prerequisite(s): graduate standing or consent of instructor. An introduction to the theoretical approaches, central historical problems, and historiographical debates related to the study of twentieth-century Native American history. HIST 226 (E-Z) Special Topics in Latin American History (4) Lecture, 3 hours; discussion, 1hour. Prerequisite(s): HIST 206A or HIST 206B or consent of instructor. Analysis of selected specific topics in Latin American History. E. Latin American Social and Economic History; F. Race and Ethnicity in Latin America; G. Women in Latin America; I. Politics and the Formation of Nation States; J. History of the Latin American Family; K. Immigration, Emigration, and Migration; M. Mass Media in Latin America; N. U.S.-Latin American Relations; O. Nationalism, Liberalism, and Socialism in Latin America: the Southern Cone, 1880-1980; Q. Slavery and Slave Society in Nineteenth-Century Latin America.
3. **HIST 229 The American Other: Apparitions and Appropriations (4)** Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing. Cultural studies of the uncanny in American history in relation to race, gender, and colonialism.
4. **HIST 237 Reading Seminar in Native American Historical Theory (4)** Seminar, 3 hours; extra reading, 3 hours. Prerequisite(s): graduate standing or consent of instructor. An examination of salient theoretical issues raised by Native American history. Critiques theoretical approaches and assumptions currently shaping Native American history and assays the potential contributions to Native American history of theoretical approaches developed in other fields of concentration.

- II. Undergraduate Courses (*HSA= History of the Americas; HIST= History)
1. **HISA 115 Reconstruction** (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper division standing or consent of instructor. Major leaders and events of post-Civil War America, with emphasis upon Reconstruction, racial and political conflict, industrial growth, and other historical developments that helped shape the modern South and the expanding nation.
 2. **HISA 120A The Supreme Court and the Constitution** (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper division standing or consent of instructor. Examines the intellectual and political sources of the Constitution in English, colonial, and revolutionary war history; the Philadelphia convention and the debate over ratification; the formative impact of the Marshall court; and the crisis over slavery and the nature of the Union. Discusses the role of the court in protecting U.S. capitalism and then examines the court's role in legitimizing the New Deal by 1953. The main materials of the course are the actual opinions of the court.
 3. **HISA 124 Labor and Working-Class History of the United States** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Introduction to the history of work, workers and their families, communities, organizations, unions, and workers' organizations in the United States from the mid-nineteenth century to the present. Attention is paid to gender, race, immigration, and diversity of the work force, and role of government, within an economic and international context.
 4. **HISA 126 Family Histories and American Culture** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Explores experiences of family and kinship in the nineteenth-century United States, especially in the context of Indian removal, racial slavery, and settler imperialism. Readings include family history, memoir, and historical monographs. Provides context for recent developments in genealogical research as they relate to American family history.
 5. **HISA 133 Women, Gender, and Sexuality in U.S. History: 1850-Present** (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Introduces the major themes in the history of U.S. women and gender issues. Drawing upon recent work in the field, explores the relationships between gendered meanings of politics and the politics of gender in the late nineteenth and twentieth centuries in the United States. Cross-listed with GSST 133.
 6. **HISA 134 Black Feminist Theory and Activism** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Considers the writings and collective organizational strategies of African American women intellectuals and activists developed in

response to the ways racial, sexual, and economic oppression work interdependently and are institutionalized. Follows black women's agendas for social change from the early women's slave narratives to the present. Cross listed with ETST 113.

7. **HISA 136 Historical Perspectives on Mass Incarceration** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Historical perspectives on U.S. mass incarceration. Explores historic roots of conquest, colonialism, racial subjugation, capitalism, and labor systems linking current mass incarceration, detentions, and deportations of unauthorized immigrant classes. Examines critical historic turning points and current social, economic, and political dynamics. Course meetings alternate between historic and contemporary issues.
8. **HISA 140 California Indian History** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Provides students with a broad understanding of the rich and varied heritage and history of California Indians from the invasion of the Spanish to the twentieth century. Examines geographically and culturally diverse groups as a means of illustrating the various Euro-American Indian policies that affected native Californians. Course is comparative and thematic. Crosslisted with ETST 180.
9. **HISA 141 Southwestern Indian History** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Presents a historical examination of selected Native American groups in the Southwest. Examines the relationship of Southwestern Indians to the Spanish, Mexican, and United States governments. Focuses on Quechans, Tohono O'odum, Yavapai, Chiracahuas, Navajos, Zuni, Hopis, Comanches, and selected Pueblos along the Rio Grande. Cross-listed with ETST 181.
10. **HISA 142 Northwestern Indian History** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines selected aspects of Northwestern Indian History, from approximately the 1750s to the twentieth century. Deals with several native groups along the Northwest coast from Alaska to Oregon. Compares policies of the Russian, Spanish, English, and United States governments. Particular emphasis on the 1850s when the U.S. negotiated a number of treaties with Native Americans in the Washington and Oregon territories. Cross-listed with ETST 182.
11. **HISE 147 The Holocaust** (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Explores the extermination of European Jewry during World War II. Surveys the history of the "Jewish Question"; Jewish-Christian relations; race; the systematic persecution and genocide of the Jews; and world responses to

genocide. Addresses religious, philosophical, and political implications of the Holocaust, as well as continuing anti-Semitic trends. Cross-listed with RLST 127.

12. **HIST 124 Women in Middle Eastern and Islamic History (4)** Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing. Explores the history of women in the Middle East from the medieval to the modern period. Focuses on the legal status of women, their social and economic position, the rise and development of the feminist movement, and the impact of various Islamist movements.
13. **HIST 125 Islam and Revolution in Iran (4) Lecture, 3 hours;** extra reading, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. Explores the historical background to the Iranian revolution of 1978-1979. Offers a critical assessment of the existing scholarship. Includes the rise of Shi'ism as Iran's state religion; the relationship between religion, state, and society; and the role of Shi'i Islam versus other ideologies with social movements.
14. **HIST 127 Israel: The Jewish State (4) Lecture, 3 hours; outside research, 3 hours.** Prerequisite(s): upper-division standing or consent of instructor. Examines Zionism and the state of Israel in the period from the first Zionist Congress in 1896 to the present. Addresses religious, social, economic, and political aspects of the Jewish state. Cross-listed with RLST 126.
15. **HIST 137 (E-Z) Themes and Topics in African History (4)** Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): upper-division standing or consent of instructor. A thematic and topical approach to the study of African history from the early Nile Valley civilizations to the twentieth century. Examines the temporal and spatial development of African societies—including their social, political, economic, and ideological systems--during the precolonial, colonial, and postcolonial periods. F. West African History to 1800; I. Nineteenth- and Twentieth-Century Africa and European Imperialism; J. Ancient Africa; K. Africa from 1000-1880; M. Twentieth- Century Africa. Cross-listed with ETST 117 (E-Z).

LESBIAN, GAY, BISEXUAL, INTERSEX, AND TRANSGENDER STUDIES

I. Undergraduate Courses

1. **LGBS 105 Topics in Queer Art, Culture, or Literature** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper division standing or consent of instructor. An introduction to topics of contemporary importance in the field of Lesbian, Gay, Bisexual, Intersex, and Transgender Studies. Emphasizes different areas of study in the humanities, arts, and social sciences. Course is repeatable as topics change to a maximum of 8 units. Credit is awarded for only one of LGBS 105 or LGBS 105W.
2. **LGBS 122J Q(ueer) & A(sian): Gay and Lesbian Asian American Literature** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or lower-division English course (other than composition) or consent of instructor. An exploration of the writing in and of gay and lesbian Asian America. Examines of the term “queer” and its relationship to gay and lesbian studies and to Asian American studies. Readings include theory, fiction, poetry, and drama. Crosslisted with ENGL 122J.
3. **LGBS 122R Queer Aztlan: Chicana/o Queer Narrative** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): upper-division standing or lower-division English course (other than composition) or consent of instructor. Includes a review of Cherrie Moraga’s groundbreaking manifesto. Explores the critical force of this work and its impact in shaping a new generation of out, vocal, and activist queer Chicana/o writers and artists who are producing interventionist work across a broad range of genres. Crosslisted with ENGL 122R.
4. **LGBS 134 Queer Identities and Movements in the United States** (4) Lecture, 3 hours; extra reading, 1 hour; individual study, 2 hours. Prerequisite(s): upper-division standing or consent of instructor. Examines important twentieth- and twenty-first century developments in queer culture and activism in the United States. Focuses on the origins of sexual identity; the relationship between sexuality, race, and gender; queer representation in art and media; and central issues in queer theory. Cross-listed with GSST 134.
5. **LGBS 137 Critical Queer Politics** (4) Lecture, 3 hours; individual study, 2 hours; written work, 1 hour. Prerequisite(s): one of the following courses: GSST 001, GSST 001H, GSST 001S; or consent of instructor. Presents Euro-American configurations of modern sexuality to map queer communities and homosexual presence across time and space. Critically explores the invisibilities, injustices, erasures, distortions, silences, and voices produced as a result of queer mobility, global gay, and global queer liberation. Cross-listed with GSST 137.
6. **LGBS 152 Theory of Gender Inequality** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): one of the following courses: GSST 001, GSST 001S, GSST 001H. Studies theoretical debates regarding sex and gender differences; the origins and institutionalization of gender inequality; and the intersection of sexism, racism, and heterosexism. Cross-listed with GSST 152.

SOCIOLOGY

I. Graduate Courses

1. **SOC 240 Sociology of Gender** (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Course will cover a broad variety of issues in the sociology of gender including socialization to gender roles, sexuality and sexual relations, housework, changing patterns of labor force participation, women in politics, and other germane issues. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and advisor.
2. **SOC 244 Institutional Analysis** (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. The comparative and historical analysis of human social institutions, with emphasis on: (a) the emergence and development of the basic institutional systems of economy, polity, kinship, religion, law, and education; (b) the structure and process of these institutions in varying types of societies; (c) the interrelation of these institutions to each other and to other structuring processes. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and advisor
3. **SOC 246 Race and Class Inequality** (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Introduction to the various theories of racial and class inequality. Areas covered will include social scientific explanations for racial and ethnic inequality; ideological justifications for racial, ethnic, and class inequality; intersection of caste, class, and race in world inequality; and strategies to end inequality. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and advisor.
4. **SOC 262 Feminist Theory** (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Provides an overview of recent debates about theory and method in gender studies. Explores relationships between feminist theory, feminist practice, and social science. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.
5. **SOC 265 (E-Z) Topics in Race and Class Inequality** (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Advanced study in race and class inequality. F. Black America; I. Chicano Sociology; J. World Inequality; R. Racial, Ethnic, and Immigrant Families. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.
6. **SOC 266 Race and Ethnic Relations** (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. A review of sociological literature on race and ethnic minorities, patterns of conflict and ethnic antagonism, and systems of dominance. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and graduate advisor.
7. **SOC 268 Law, Race, Class, and Gender** (4) Seminar, 3 hours; outside research, 3 hours. Prerequisite(s): graduate standing or consent of instructor. Presents an analysis of how issues of race, class, and gender shape legal thought and

jurisprudence. May be taken Satisfactory (S) or No Credit (NC) with consent of instructor and advisor.

8. **SOC 271 Inequality and Stratification** (4) Lecture, 3 hours; seminar, 1 hour; outside research, 2 hours; term paper, 1 hour; written work, 1 hour; individual study, 4 hours. Prerequisite(s): graduate standing or consent of instructor. Survey's the broad sociological literature on inequality and stratification. Key foci include the principle causes of income and earnings inequality in the United States and internationally. After some attention to general theory, weekly topics include causes related to race, class, gender, organizations, structural and socioeconomic changes and institutions. May be taken Satisfactory (S) or No Credit (NC) by students advanced to candidacy for the Ph.D.

II. Undergraduate Courses

1. **SOC 129 Racism in Western Society** (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): SOC 005 with a “C-” or better or consent of instructor. An analysis of the origins, character, maintenance, and consequences of racism in Western society focusing on the United States.
2. **SOC 130 Race and Ethnic Relations** (4) Lecture, 3 hours; discussion, 1 hour. Prerequisite(s): SOC 005 with “C-” or better or consent of instructor. A study of underrepresented racial and ethnic groups. Involves a comparative analysis of the dynamics and consequences of discrimination of racial and ethnic groups in the United States.
3. **SOC 131 (E-Z) Selected Ethnic Groups** (4) Lecture, 3 hours; extra reading, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. In-depth studies of particular ethnic groups in the United States. Treats a specific ethnic group for an entire quarter: F. Black Americans; H. Jewish Americans.
4. **SOC 132 Field Research on Internalized Racism** (4) Lecture, 3 hours; field, 3 hours. Prerequisite(s): SOC 001 or SOC 001H; ETST 128/SOC 128 or ETST 128S/SOC 128S or SOC 129 or SOC 130 or a segment of SOC 131 (E-Z) or SOC 133. Studies the dynamics of internalized racism among people and communities of color using advanced research methods and data analysis.
5. **SOC 133 Inequality and Social Class** (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): SOC 005 with a “C-” or better or consent of instructor. Covers the analysis of theory and research concerning sources of inequality in the distribution of scarce rewards in societies. Addresses the influence of aspects of social class and processes involving the hierarchical allocation of social groups to positions.
6. **SOC 134 Law, Race, Class, Gender, and Culture** (4) Lecture, 3 hours; term paper, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. An introduction to law, jurisprudence, and legal reasoning focusing on the roles that race, class, gender, culture, and language play in law and jurisprudence. Includes an overview of the development of modern American legal thought and various schools of jurisprudence such as legal realism. Discusses modern challenges to legal formalism by critical legal studies, critical race theory, and feminist jurisprudence. Analyzes the equal protection doctrine and recent legal attacks on affirmative action and immigrants
7. **SOC 146 Gender in Global Perspective** (4) Lecture, 3 hours; extra reading, 3 hours; written work, 3 hours. Prerequisite(s): GSST 001 (or GSST 001H or GSST 001S) or SOC 001 (or SOC 001H), SOC 028. Examines gender using global and comparative perspectives. Explores how gender is constructed in different societies. Proves the relationship between gender and globalization. Considers resistance to global processes that create and reinforce gender inequalities.
8. **SOC 163 Social Forces and the Educational Condition of Chicanas/os** (4) Lecture, 3 hours; outside research, 3 hours. Prerequisite(s): SOC 001 or SOC 001H. Examines the social forces that have shaped the Chicanas’/os’ educational

condition and evaluates models in the sociology of education that explain their educational situation.

9. **SOC 164 Racial and Ethnic Diversity Issues in Higher Education** (4) Lecture, 3 hours; written work, 3 hours. Prerequisite(s): SOC 001 or SOC 001H; SOC 160 or SOC 163. Explores the issue of diversity in higher education. Focuses on racial and ethnic minority students and faculty.